**Cambridge International AS Level Geography Syllabus**

**Teacher:** Ms. Alissa Kester

**Website:** www.KestersClass.weebly.com

**Phone:** (904) 260.3911 ext.1101

**Email:** kestera@duvalschools.org

**Room:** H107

**Tutoring Hours:** Monday, 2 - 4 pm

**Course Text Book:** Paul Guinness and Paul Nagle (2011), *Geography*

**Course Content**:

Paper 1 (50%):

* Hydrology and fluvial geomorphology
* Atmosphere and weather
* Rocks and weathering

Paper 2 (50%):

* Population
* Migration
* Settlement dynamics (Urban Geography)

**Assessment Objectives:**

* Develop awareness of the relevance of geography to understanding and solving contemporary environmental problems
* Understand the main elements of physical and human geography and interdependence between them
* Understand the processes operating at different scales within physical and human environments
* Develop a sense of space, place and location
* Explain the causes and effects of change over space and time on physical and human environments
* Understand the importance of scale in studying geography
* Develop an appreciating of the nature, value, limitations and importance of different approaches to analysis and explanation in geography
* Increase knowledge of, and ability to use and apply, appropriate skills techniques including fieldwork
* Develop a concern for accuracy and objectivity in collecting, recording, processing, presenting, analyzing and interpreting geographical data
* Develop the ability to interpret and evaluate different sources and types of information
* Develop a logical approach in order to present a structured, coherent and evidence-based argument

**Grading System:** Grades are based on a points system which will result in a percentage as follows: 100-90 (A), 89-80 (B), 79-70 (C), 69-60 (D), 59-50 (F). Students will be graded on assessments, journals, class work, projects and presentation of case studies. The point value of each assignment signifies the grade weight.

**Attendance/Make up Work/Late Work:**

* If a student is not in class for any reason, they are marked absent. Following an ***excused*** absence, a student has 1 day for each day they missed to make up the work. If you have an excused absence on the due date of an assignment, it’s due the following class period. Please see the student code of conduct for acceptable excused absences.
* Students who are absent (excused or unexcused) will receive a grade of zero, as a place holder, for work missed for the day(s) in which the absence(s) occur - only until the work is made up. Missed tests and quizzes will be made up immediately upon the student’s return to class.
* All late work will result in a 50%-point deduction (including work received for an unexcused absence). ***Work that is submitted later than 1 week past the due date will not be accepted.***

**Discipline:** Students will uphold the Student Code of Conduct at all times during class. Any disruption or defiance will always be handled using the following interventions: 1. Student Conference, 2. Parent Conference, 3. Disciplinary Referral

**Parent/Student Notifications:** I use Remind.com to help keep students and parents up-to-date. Reminders are typically scheduled to deliver directly after school and will not be more frequent than once per week. Sign up below in one of the following ways to subscribe and receive class reminders and updates via text or email.

* Enter the link **rmd.at/hydrograph** in your mobile browser OR
* Text the number 81010 and enter **@hydrograph** in the message to receive push notifications