**APHG FINAL EXAM FRQ: Dear Next Year’s Class Letter**

**Directions:** Reflect on your experience in this class over the past year. You will write a formal letter to my upcoming students discussing what the class entails and what you have learned. I will pass your letters out to my new students during the first week of school as a way to introduce the class, and high school in general, from a primary source - YOU. Your letter must include the following:

1. **Opening:** Include the full date, formally written out in the top right corner. On the far left margin, a formal salutation (To Whom It May Concern, Dear Friends, To Incoming APHG Freshmen, etc.) followed by a comma.
2. **First Body Paragraph:** Give a clear synopsis of the class content, and talk about its purpose. What can incoming students expect to learn from APHG, and what sorts of activities will you do? What are some of the major topics we have covered and how will these benefit them as a person? Mention at least THREE topics or units of study and don’t forget to mention FRQs, documentaries, projects, etc. that accompanied the content we covered.
3. **Second Body Paragraph:** Choose ONE concept that you learned about in class that you found to be fascinating. Define it, explain it, provide an example and describe why you found this particular concept to be so interesting.
4. **Third body Paragraph:** How has this class changed your perspective on people and places? Discuss your answer in-depth. Provide specific examples to support your thinking – What really made you think, realize, or see something in a new light? Prove it.
5. **Fourth Body Paragraph:** What advice would you give incoming freshmen who are taking this course? Give them a heads-up on what to expect in order to do well in this class and in high school. Discuss as least THREE of the most important guidelines you feel will lead to success. Think about what you would’ve liked to know as an AP student in high school for the first time. (Bonus points if you share an insightful revelation you had about yourself as a student this year.) Be realistic, but encouraging! Here are some suggested talking points:
   1. Intro to the teacher/expectations
   2. Intro to class and/or school rituals
   3. HW/studying advice (Be specific)
   4. Tips for class discussions
   5. School events/involvement
   6. What it’s like to be a part of the class
6. **Closing:** (Sincerely, Humbly, Fondly, etc.), your full name typed out as well as signed in pen
7. **Structure:** Your letter must be typed, double-sided, indented at the beginning of each paragraph and **underline** your main idea/response in the 1st, 2nd & 4th paragraphs, just like I have done in the instructions.

**APHG FINAL EXAM FRQ: Dear Next Year’s Class Letter**

**Directions:** Reflect on your experience in this class over the past year. You will write a formal letter to my upcoming students discussing what the class entails and what you have learned. I will pass your letters out to my new students during the first week of school as a way to introduce the class, and high school in general, from a primary source - YOU. Your letter must include the following:

1. **Opening:** Include the full date, formally written out in the top right corner. On the far left margin, a formal salutation (To Whom It May Concern, Dear Friends, To Incoming APHG Freshmen, etc.) followed by a comma.
2. **First Body Paragraph:** Give a clear synopsis of the class content, and talk about its purpose. What can incoming students expect to learn from APHG, and what sorts of activities will you do? What are some of the major topics we have covered and how will these benefit them as a person? Mention at least THREE topics or units of study and don’t forget to mention FRQs, documentaries, projects, etc. that accompanied the content we covered.
3. **Second Body Paragraph:** Choose ONE concept that you learned about in class that you found to be fascinating. Define it, explain it, provide an example and describe why you found this particular concept to be so interesting.
4. **Third body Paragraph:** How has this class changed your perspective on people and places? Discuss your answer in-depth. Provide specific examples to support your thinking – What really made you think, realize, or see something in a new light? Prove it.
5. **Fourth Body Paragraph:** What advice would you give incoming freshmen who are taking this course? Give them a heads-up on what to expect in order to do well in this class and in high school. Discuss as least THREE of the most important guidelines you feel will lead to success. Think about what you would’ve liked to know as an AP student in high school for the first time. (Bonus points if you share an insightful revelation you had about yourself as a student this year.) Be realistic, but encouraging! Here are some suggested talking points:
   1. Intro to the teacher/expectations
   2. Intro to class and/or school rituals
   3. HW/studying advice (Be specific)
   4. Tips for class discussions
   5. School events/involvement
   6. What it’s like to be a part of the class
6. **Closing:** (Sincerely, Humbly, Fondly, etc.), your full name typed out as well as signed in pen
7. **Structure:** Your letter must be typed, double-sided, indented at the beginning of each paragraph and **underline** your main idea/response in the 1st, 2nd & 4th paragraphs, just like I have done in the instructions.