

### Population Project Rubric

	5	4	3	2	1
<b>History of Population Demographics</b>	Students clearly explained all population demographics outlined in instructions with visuals to support.	Students clearly explained most population demographics outlined in instructions with visuals to support.	Students explained population demographics outlined in instructions with visuals to support.	Students attempted to explain population demographics outlined in instructions without visuals to support.	Students did not explain many population terms outlined in instructions with no visual support.
<b>Analysis of Change in Population Demographics</b>	Students provide clear and strong reasons for a change in the current demographic of their country.	Students clearly provide reasons for a change in the current demographic of their country.	Students begin to provide reasons for a change in the current demographic of their country.	Students mention a reason for a change in the current demographic of their country.	Students do not clearly address a change in the current demographic of their country.
<b>Carrying Capacity</b>	Students clearly address and evaluate the carrying capacity of their country with appropriate connection to geographic concepts.	Students address and evaluate the carrying capacity of their country with appropriate connection to geographic concepts.	Students begin to address and evaluate the carrying capacity of their country with or without connection to geographic concepts.	Students address the carrying capacity of their country with minimal connection to geographic concepts.	Students do not address the carrying capacity of their country with minimal reference to geographic concepts.
<b>Consequences of Growth Rate</b>	Students discuss multiple effects of the growth rate in their country with reference to specific examples.	Students discuss multiple effects of the growth rate in their country.	Students list multiple effects of growth rate in their country.	Students allude to multiple effects of growth rate in their country.	Students fail to mention more than one effect of the growth rate in their country.
<b>Management Solutions</b>	Students clearly explain and evaluate the management solutions in the country with evidence to support.	Students explain and evaluate the management solutions in the country.	Students begin to explain and evaluate the management solutions in the country.	Students mention the management solutions in the country, but fail to effectively evaluate.	Students fail to clearly mention nor evaluate the management solutions in the country.

Total Points: \_\_\_\_\_ / 25