**Unit 3, Culture Study Guide**

**Chapter 4**

1. Study all vocabulary terms for chapters 4 and 5.
2. Describe the Hutterite’s culture and location.
3. Describe folk culture.
4. Identify examples of material and nonmaterial culture.
5. Describe local culture.
6. Describe hearths; identify examples (Milan, Paris, and New York are hearths for the hierarchical diffusion of fashion.)
7. Know that efforts to conserve local cultures often focus on the local customs.
8. Explain how Anabaptist groups have tried to restrict contact with the outside world.
9. Describe why the Makkah wanted to reinstitute whaling.
10. Describe neolocalism and identify examples.
11. What is an ethnic neighborhood? What are some examples of ethnic neighborhoods?
12. Describe commodification and give an example.
13. Explain how Guinness and the Irish Pub Co. began working together.
14. Describe reterritorialization; identify examples.
15. Describe E. Relph’s idea of placelessness and its effect on the American landscape.

**Chapter 5**

1. Describe Gillian Ross’s “identity”.
2. Explain the appearance of humans in clustered populations.
3. Define race.
4. Identify areas the U.S. Census Bureau describes as residentially segregated and its trends.
5. Describe ethnicity and ethnic identity.
6. Identify how the Chinese affect the culture of Mexicali.
7. Explain how parts of South Africa and Zimbabwe have become demographically feminized and the woman’s role in Sub-Saharan Africa.
8. Describe a dowry contract and the consequences if the contract is broken.
9. Identify why geographers are interested in race, equity, and gender.

**Chapter 6**

1. Explain why Belgium is divided into two sections, identify the sections.
2. Describe standard language and identify the type of societies that have a standard language.
3. Define dialects. Explain that dialects are often marked by differences in vocabulary.
4. Define and give examples of an isogloss.
5. Identify the number of language families of the world.
6. Identify the most widely used Indo-European language today.
7. Identify the location of the homeland of the Proto-Indo-European language. Know the theories: Renfrew hypothesis, conquest theory, agricultural theory, and dispersal theory.
8. Explain the conquest theory and spread of agriculture as it relates to the spreading/dispersal of the Proto-Indo-European language.
9. Identify countries/regions in Europe where language does not fall into the Indo-European family.
10. Identify the number of languages spoken in Nigeria.
11. Explain how languages diffuse today.
12. Define lingua franca. What is the most common lingua franca today?
13. Define pidgin and Creole languages and give examples.
14. Define and give examples of monolingual and multilingual countries.
15. Define Toponyms. Identify the types of Toponyms and examples of each.

**Chapter 7**

1. Know the age, hearths, diffusion patterns, and present locations of Christianity, Islam, Judaism, Hinduism, and Buddhism. The map on pages 182-183 will help with present day locations. The map on page 185 will help with diffusion patterns.
2. Briefly describe the foundation/beliefs of Christianity, Judaism, Islam, Hinduism, and Buddhism.
3. Know characteristics of ethnic religions.
4. Identify and explain Shari’ a Laws.
5. Explain the split in Islam between the Shiites (Shiah) and the Sunnis (why are they split).
6. Know the meaning of “diaspora of the Jews”. Why did the diaspora occur?
7. Explain the three main divisions of Christianity. Which division has the largest number of adherents/membership?
8. Know where Shiite/Shiah Islam dominates.
9. Know the five pillars of Islam and describe the Hajj.
10. Know the world’s largest dominantly Islamic state.
11. Explain the importance of Jerusalem to Judaism, Christianity, and Islam.
12. Give examples and explain intra-faith boundary conflicts and inter-faith boundary conflicts from your notes (chart).